Network News

Volume 1, Issue 1   **Newsletter Date 9/15/15**

New Location

8503 LaSalle Rd
Towson, MD
21286

Phone
443-900-6458

Fax
410-828-1631

Inside this issue:

Dear Fellow Professionals,

The dog days of summer are over and the new school year has begun with a bang! The Child Resource Center is excited about all of the fun opportunities we have in store for you this fall. From professional development to environmental supports, we are here to help you with all of it. You will notice that our training opportunities have grown and we are now offering the 24 hour pre-service training and Medical Administration classes. CPR and First Aid classes will be added shortly. Our Resource Room, located in our Towson office, is up and running and we look forward to seeing you here soon.

Our new resource room is located at

   8503 LaSalle Rd
   Towson, MD 21286
   (443) 900-6458

Programs we offer include:
   FREE technical assistance for Excels and Credentialing
   Resource Room
   Access to Board Maker
   On-site trainings
   Professional development opportunities

We have included a survey in this newsletter. Please let us know how we can help you in the upcoming year.

Sincerely,

Sarah Walmsley
Program Manager
Child Resource Centers of Baltimore and Harford/Cecil Counties

[Abilities Network®]
SEEING ABILITIES NOT DISABILITIES.
PROJECT ACT

The CHILD RESOURCE CENTER Baltimore County
at Abilities Network/Project ACT
Contacts

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(443) 900-6458 phone

(410) 828-1631 fax

Resource Phone Numbers

Pathfinders for Autism
(443) 330-5370

WIC
(410) 887-6000

MSDE Office of Child Care
(410) 583-6200

Project ACT ECMH
(410) 828-7700

Child and Adult Care Food Program
(410) 767-0214

Child Find
(410) 887-3017

Infants and Toddlers
(410) 887-2169

Child Protective Services
(410) 853-3000

Baltimore County Public Library
(410) 887-6100

Maryland State Child Care Association
(410) 820-9196

Temporary Cash, Food Stamps, Medical Assistance
(800) 332-6347

Family Child Care Association
(410) 687- 1614

[Abilities Network®]

SEEING ABILITIES NOT DISABILITIES.

PROJECT ACT

OFFICE HOURS

The CHILD RESOURCE CENTER Baltimore County at Abilities Network/Project ACT is open Monday through Friday. Typical hours are 9 am to 4 pm. If you need to schedule time in the evening to use the resource center, please call (443) 900-6458. The resource room has all developmental screening tools and state approved curriculums to preview. For a full list of items in the resource room, see page 5.

snap objects

OFFICE CLOSING

The CHILD RESOURCE CENTER Baltimore County at Abilities Network/ Project ACT is closed on the following dates:

Wednesday, November 25th (close at noon)

Thursday , November 26th

Friday, November 27th

Thursday, December 24th

Friday, December 25th

Thursday, December 31st (close at noon)

Friday, January 1st

Office Closed

INCLEMENT WEATHER

In the event of inclement weather, the resource center will follow the Baltimore County Public School Systems weather policy. If Baltimore County Schools close due to inclement weather, the resource room will close and any scheduled trainings will be cancelled. If Parks and Rec. cancels Saturday activities, Saturday trainings will be cancelled. Trainings cancelled due to weather will be rescheduled.

If you have concerns about whether the resource center is open or whether scheduled trainings are occurring, please call (443) 900-6458.

FREE TECHNICAL ASSISTANCE

Technical Assistance provides free service in the areas of licensing and compliance issues, children with special needs and behavioral issues and classroom practices or concerns. It also helps providers with programs such as Accreditation, Excels and Credentialing. Technical Assistance is a service that offers you and your program whatever help you may need in order to provide a higher quality of care.

Some services offered include:

> Assist with room arrangements & daily scheduling and routines
> Model developmentally appropriate practices
> Help with start-up, retention, and expansion including marketing your program
> Assist with meeting licensing standards
> Provide general help to licensed and potential providers

These services are offered through a variety of formats including over the phone, on-site visits, via email and may include observation, assessments, support and monitoring. Call today to talk with one of our Classroom Specialists.

ON TRACK: ALL ABOARD FOR DEVELOPMENTAL PROGRESS

In July of 2016, a regulation will take effect that will require all licensed early care and education programs (child care centers and family child care home providers) to conduct developmental screening on children aged birth through five years. The initial cost for the developmental screening tool chosen by the child care facility will be covered by MSDE.

Each day child care professionals observe the children in their care for developmental milestones to better plan activities and learning opportunities. Using a recognized, validated developmental screening tool helps parents and providers in identifying strengths and potential areas where additional resources and a referral may be needed. MSDE identified the following developmental screening tools that would meet the regulation requirements:

- Ages & Stages Questionnaires Third Edition (ASQ-3),
- Best Beginnings Developmental Screen
- Brigance Early Childhood Screen III,
- Developmental Indicators for the Assessment of Learning Fourth Edition (DIAL-4), and
- Early Screening Inventory—Revised 2008 Edition (ESI-R).

The tools can be reviewed at the Child Resource Center Baltimore County at Abilities Network/Project ACT.

[Abilities Network®]

The CHILD RESOURCE CENTER Baltimore County
at Abilities Network/Project ACT

Need to create supports?
Looking to preview the developmental screening tools?
Want to explore new curriculum options?

Visit your local Child Resource Center at
8503 LaSalle Rd
Towson, MD 21286
LOTS OF FREE PARKING

We can help you:
- Bind books
- Laminate supports
- Make visual rules
- Print resources
- Use the die cut machine
- Make visual schedules
- Upload documents for Excels
- Make copies

Material	Price
Stickers	5 for $.10
Velcro	5 for $.50
Sentence Strips	$.05 each
Index Cards	5 for $.10
Construction Paper 9x12	$.10 each
Construction Paper 12x18	$.15 each
Poster Board	$2.00 each
Sheet Protector	$.25 each
Laminating	$.50 per foot
Copies – B/W	$.10 per page
Copies - Color	$.50 per page
Binder Rings	$.25 each

And much, much more!

Open Monday through Friday 9-4 or evenings by appointment.

ASSISTANCE FOR CREDENTIALING AND EXCELS
IS ONLY A CALL AWAY!
443-900-6458
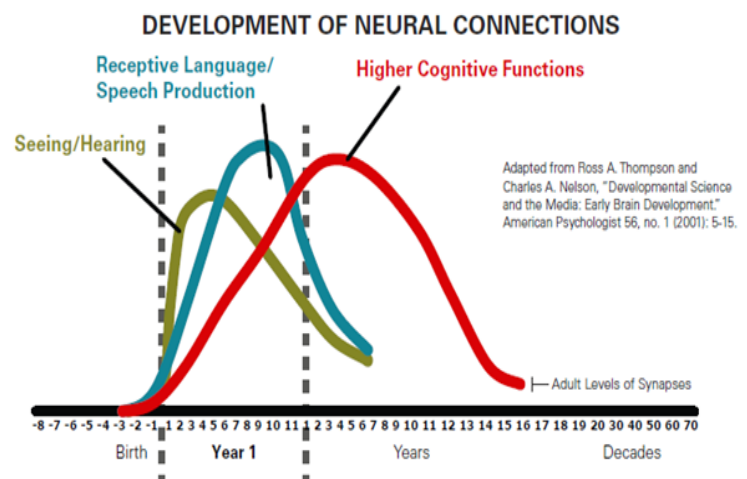
SUPPORTING YOUR INFANT'S AND TODDLER'S BRAIN

Written by: Stephanie Cooper, Infant Toddler Specialist Baltimore/Harford/Cecil County

You may think that I am going to go into all this current research (okay, I may a little) and discuss complex ways to support the growth of your young child's brain. However… there is one simple way to do this. *BUILD TRUSTING RELATIONSHIPS.*

By building strong, trusting relationships (and encouraging parents to build these strong relationships) you are forming an important foundation for all learning later in life. I know many of you have been an early childhood educator for a very long time and know this to just be common sense. Well, here is the research to back up all that wonderful work you have been doing!

According to *Zero to Three,* "These trusting relationships foster the social and emotional skills—confidence, persistence, self-regulation, attentiveness, and ability to form relationships that set infants and toddlers on the path to being confident learners, productive workers, and emotionally competent human beings."

Now imagine, if you will, that there is a child that did not gain any of these foundational skills between the ages of birth to three due to not having a responsive adult around. Now imagine that child in elementary school. This child is probably having a difficult time working as a team member to complete a classroom project. This child cannot sit and pay attention during a lesson, which means he continuously fails his tests. Now imagine this child as an adult. This adult is probably having difficulties getting his dream job because he lacks any self-confidence to shoot for the stars. Now this may be an exaggeration, however, it may not.

DEVELOPMENT OF NEURAL CONNECTIONS

Receptive Language/Speech Production

Higher Cognitive Functions

Seeing/Hearing

Adapted from Ross A. Thompson and Charles A. Nelson, "Developmental Science and the Media: Early Brain Development." American Psychologist 56, no. 1 (2001): 5-15.

Adult Levels of Synapses

-8 -7 -6 -5 -4 -3 -2 -1 1 2 3 4 5 6 7 8 9 10 11 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 30 40 50 60 70

Birth   Year 1   Years   Decades

Here are some wonderful ways that you as a provider can help support this brain development through building trusting relationships:

Be a responsive caregiver- This basically means that you are meeting their needs. When you do this, you are showing this child you can be trusted because you are protecting them and keeping them healthy. This means that when the infant is crying because they're hungry, you feed them. When they are tired, you give them a safe place to lay. When they need a hug, you're there to offer it to them.

Use face time often- Make sure that you are incorporating lots of face to face time and mirror play into your lessons. When feeding an infant their bottle, hold them, make eye contact, and talk to them. Do you have an infant who hates tummy time or is having a difficult time picking up their head? Get down on the floor and do tummy time with them. Your face is the most interesting and motivating thing to your infant. You can also create little books with actual pictures of family members and of you, the teacher.
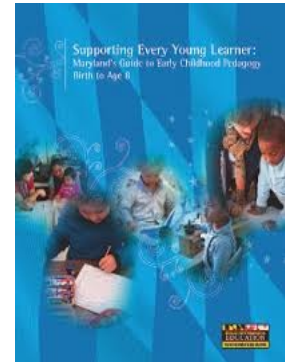
Form trusting relationships with the families- Our infants and toddlers pay attention to more than we may think they do. They notice that Mommy and Daddy are happy also during drop off. They notice your reactions and their family's reactions when you are communicating. When they feel secure that Mommy and Daddy are okay leaving me with this person, the child builds a stronger trusting relationship with you.

When building trusting relationships you are supporting strong brain development for learning later in life. If you would like more information, follow the link below!
http://www.zerotothree.org/policy/2015-policy-agenda/2015-policy-agenda_final.pdf

DEVELOPMENTAL PEDAGOGY

MSDE's Division of Early Childhood Development is proud to announce the availability of a new resource for teachers, principals, and community-based early childhood education programs. The publication – Supporting Every Young Learner: Maryland's Guide to Early Childhood Pedagogy, Birth to Age 8 is the latest tool produced to inform and engage early educators on evidence-based practices of teaching and learning. Aligned with the Maryland College and Career-Ready Standards, this new guide provides chapters of critical analysis, examples from the field, practical teaching tips, outlines of the continuity of learning, and a host of resources and websites for further study. To learn more about this new publication, or to view it electronically visit MSDE online at http://bit.ly/Guide2EarlyPedagogy.

E– LEARNING

Did you know that MSDE accepts a variety of training offered online? Here are some of the locations to help meet your training needs!

Smart Horizons

http://www.smarthorizons.org/naccrra/mfnb/

These trainings were created with the support of Maryland Family Network. You can take many trainings in Spanish and mix and match training topics to create an extremely individualize professional development session. Please note you must create a log in which can take up to 48 hours to process.
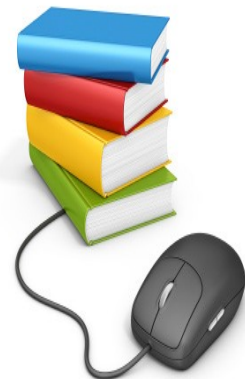
Care Courses

http://www.carecourses.com/PublicPages/States_Maryland_Core_of_Knowledge_Areas.aspx

Care Courses are offered with the support of coaches to help you through the material. They also offer training in an online format or in a distance learning format where you can complete workbooks and send them through the postal mail to receive credit for the professional development. Many of the trainings offered are part of a series which offers an in depth look at topics.

Better Kid Care

http://extension.psu.edu/youth/betterkidcare/on-demand/states-with-approval/maryland

Better Kid Care courses are easy to navigate through and come in a variety of topics. To receive, Core of Knowledge certificate, there is a fee. However, participants cant view a interact with all the training for FREE. So if you are looking for quick ideas or a introduction to Time and Preschoolers, you can view the training with only a log in and password.

October 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3 Extreme Makeover Project ACT Conference 8 am
4	5	6 Family Child Care Pre-service Day 2 9 am	7 Introduction to the ASQ-3 and ASQ Online 6:30 pm	8	9	10
11	12	13 On Track: All Aboard for Developmental Progress 6:30 pm	14 Medication Administration Part 1 6:30 pm	15 Medication Administration Part 2 6:30 pm	16	17
18	19	20 Family Child Care Pre-service Day 3 9 am	21 Supporting Breast Feeding 6:30 pm Including All Children 7:00 pm	22	23	24
25	26	27	28	29 Using Positive Approach 6:30 pm	30	31

November 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5 Supporting Culturally Diverse Families 6:30 pm	6	7
8	9	10 Supporting Breast Feeding 6:30 pm Including All Children 7:00 pm	11 Medication Administration Part 1 6:30 pm	12 Medication Administration Part 2 6:30 pm	13	14
15	16	17	18 On Track: All Aboard for Developmental Progress 6:30 pm	19 Developmentally Appropriate Practices 6:30 pm	20	21 Super Saturday: Teaching Problem Solving 9 am Developmental Delays 12:30 pm
22	23	24	25 OFFICE CLOSED AT NOON	26 OFFICE CLOSED	27 OFFICE CLOSED	28
29	30					

December 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2 Managing Stress at Any Age 6:30 pm	3	4	5
6	7	8 On Track: All Aboard for Developmental Progress 6:30 pm	9 Medication Administration Part 1 6:30 pm	10 Medication Administration Part 2 6:30 pm	11	12 Super Saturday: Developmentally Appropriate Art 9 am Autism 1 12:30 pm
13	14	15	16	17	18	19
20	21	22	23	24 OFFICE CLOSED	25 OFFICE CLOSED	26
27	28	29	30	31 OFFICE CLOSED AT NOON		

Date	Title	Time		COK Areas
10/3/2015	Extreme Makeover	8:30 AM	3:30 PM	Varies
10/6/2015	Family Child Care Pre-Service Day 2	9:00 AM	5:00 PM	4 SN & 4 CUR
10/7/2015	Introduction to the ASQ-3 and ASQ Online	6:30 PM	9:30 PM	1.5 CD & 1.5 COM
10/13/2015	On Track: All Aboard for Developmental Progress	6:30 PM	10:30 PM	2 PRO & 2 CD
10/14/2015	Medication Administration Part 1	6:30 PM	9:30 PM	none
10/15/2015	Medication Administration Part 2	6:30 PM	9:30 PM	6 HSN
10/20/2015	Family Child Care Pre-Service Day 3	9:00 AM	5:00 PM	4 HSN & 4 COM
10/21/2015	Supporting Breast Feeding in Child Care	6:30 PM	7:00 PM	.5 CT Only
10/21/2015	Including All Children: Americans with Disabilities Act	7:00 PM	10:00 PM	3 SN
10/29/2015	Using a Positive Approach	6:30 PM	9:30 PM	2 CD & 1 SN
11/5/2015	Supporting Culturally Diverse Families	6:30 PM	9:30 PM	1.5 CD & 1.5 CUR
11/10/2015	Supporting Breast Feeding in Child Care	6:30 PM	7:00 PM	.5 CT Only
11/10/2015	Including All Children: Americans with Disabilities Act	7:00 PM	10:00 PM	3 SN
11/11/2015	Medication Administration Part 1	6:30 PM	9:30 PM	none
11/12/2015	Medication Administration Part 2	6:30 PM	9:30 PM	6 HSN
11/18/2015	On Track: All Aboard for Developmental Progress	6:30 PM	10:30 PM	2 PRO & 2 CD
11/19/2015	Developmentally Appropriate Practices	6:30 PM	9:30 PM	3 CUR
11/21/2015	Super Saturday: Teaching Problem Solving	9:00 AM	12:00 PM	3 CD
11/21/2015	Super Saturday: Developmental Delays	12:30 PM	3:30 PM	3 SN
12/2/2015	Managing Stress at Any Age	6:30 PM	9:30 PM	1 PRO & 2 HSN
12/8/2015	On Track: All Aboard for Developmental Progress	6:30 PM	10:30 PM	2 PRO & 2 CD
12/9/2015	Medication Administration Part 1	6:30 PM	9:30 PM	none
12/10/2015	Medication Administration Part 2	6:30 PM	9:30 PM	6 HSN
12/12/2015	Super Saturday: Developmentally Appropriate Art	9:00 AM	12:00 PM	2 CUR & 1 COM
12/12/2015	Super Saturday: Autism 1: Learning the Basics	12:30 PM	3:30 PM	3 SN

Title	COK Areas	Description
Extreme Makeover	Varies	Project ACT 6th Annual Early Childhood Conference. Join us for a day dedicated to making over our teaching, classrooms and relationships!
Family Child Care Pre-Service Day 2	4 SN & 4 CUR	Basic concepts of inclusive care for family providers. Topics include the Americans with Disabilities Act and how it applies to childcare, plus health, behavioral, and developmental issues that must be addressed. Participants will gain a better understanding of the components of a family child care curriculum, how to create a developmentally appropriate curriculum, and how to plan and design a family childcare home.
Introduction to the ASQ-3 and ASQ Online	1.5 CD & 1.5 COM	Take a more in-depth look at the Ages and Stages screening tool, approved by MSDE. Learn how to properly administer the screening and interrupt the scoring. You will gain confidence to not only administer the tools, but in talking with your staff and parents.
On Track: All Aboard for Developmental Progress	2 PRO & 2 CD	Join us for an overview of the developmental screening tools and the benefits of using one. A review of MSDE/OCC regulation, effective communication with families and the referral process will be addressed.
Medication Administration Part 1	none	This MSDE designed workshop will teach providers what they need to know when administering medication to children. Learn how to give oral, topical, inhaled and emergency medicines to infants and children.
Medication Administration Part 2	6 HSN	Part 2
Family Child Care Pre-Service Day 3	4 HSN & 4 COM	Learn the basic concepts of health, safety, and nutrition for family care programs. Topics include emergency preparedness, menu planning, and specific issues of concern for the health and safety needs of young children. This workshop will focus on developing and maintaining relationships with children, families, and the community.
Supporting Breast Feeding in Child Care	.5 CT Only	Participants will be able to understand the regulations and best practices in supporting breast feeding mothers.
Including All Children: Americans with Disabilities Act	3 SN	Including all children in child care program can be challenging if you don't understand what you are required to do. Come explore the ADA requirements and best practices in early care and education.

Title	COK Areas	Description
Using a Positive Approach	2 CD & 1 SN	This interactive training will define the term, "behavior" and discuss the four main motivators for behaviors. This training will engage participants to discover how to redirect and shape behavior while encouraging positive social and emotional skill-building in children. Global classroom strategies will be reviewed to encourage positive behavior in all children. Participants will leave this training with several strategies they can choose to implement immediately in their educational setting.
Supporting Culturally Diverse Families	1.5 CD & 1.5 CUR	Cultural diversity enriches child care programs. In this class, participants will consider the ways in which they can support culturally diverse families within the child care setting and identify some of the cultural differences they experience on a day-to-day basis.
Developmentally Appropriate Practices	3 CUR	This interactive training provides participants with an overview of developmentally appropriate practices, as defined by the National Association for the Education of Young Children and shares practical strategies for creating inviting environments for infants, toddlers, and preschoolers. Learning centers are an effective way to create an ideal classroom environment. Participants will learn how to use classroom learning centers and have opportunities to teach each other about these areas. This training provides many tips for creating fun and engaging learning opportunities for children.
Super Saturday: Teaching Problem Solving	3 CD	During this interactive training, participants will learn through group activities and video vignettes, the importance of being intentional when teaching children how to problem solve. Participants will also study the effects of understanding how to problem solve on social and emotional development and the overall effects on academic success. This training will also build participants knowledge base on the process of the problem solving steps and how to teach these steps to children.

Find the registration form and important information about

Title	COK Areas	Description
Super Saturday: Developmental Delays	3 SN	This training provides participants with knowledge and strategies for teaching children with developmental delays. Participants review characteristics of typical child development from birth through five, discuss "red flags," developmental screening tools, developmental delays and adaptations to assist children with developmental delays. Through interactive simulations, participants will gain an understanding of the challenges children with developmental delays face and have an opportunity to develop accommodations they can utilize in their classrooms.
Managing Stress at Any Age	1 PRO & 2 HSN	This training is designed to increase participants' knowledge of stress and how to manage its symptoms. This training introduces participants to "good" and "bad" stress as well as other types of stress such as acute stress and post traumatic stress disorder, and participants will learn initial signs and symptoms of each type of stress. The participants will also be able to examine the similarities and differences of stress in infants, toddlers, preschool children, school-aged children, adolescents and adults.
Super Saturday: Developmentally Appropriate Art	2 CUR & 1 COM	This training teaches participants how to implement a developmentally appropriate art curriculum and how to create an environment where art is an integral part of the day. It explores visual arts, how to implement a variety of art experiences for children of all ages, and the educator's role in facilitating creative art activities and engaging children in conversations. It also provides strategies for involving parents in art activities at school and in the community.
Super Saturday: Autism 1: Learning the Basics	3 SN	This training provides an overview of Autism Spectrum Disorders (ASD) and helps participants understand the complexities related to working with children with ASD. It reviews current research and types of successful intervention strategies. Participants learn practical strategies for assisting children with ASD in the classroom.

Did you know you can meet all your teacher's training needs at your center? Call today to find out about the hundreds of trainings we can offer you and your staff from the convenience of your center! Get training during nap times and staff meetings!

Registration Form

Date	Training Title	Cost
	Total Amount	$

Name

Address

Email Address

Phone

Type of Provider: Center
                          Family

Method of Payment

☐ Check

☐ Child Resource Center Baltimore County at Abilities Network/Project ACT Voucher   _____

☐ Visa   ☐ MasterCard

_____

Credit Card #   Exp. date

                                                              CVV Code

_____

Signature

By signing the above line and registering for trainings with The CHILD RESOURCE CENTER Baltimore County at Abilities Network/Project ACT, I am agreeing to the policies and procedures set forth by Abilities Network/Project ACT.

Rules and Regulations

Registration: Registration is available on a first come first serve basis. Registration is not considered complete until payment is received. Registration and payment is due BEFORE a participant may attend a training.

Late Arrivals: All trainings will start on time. The instructor has the right to refuse entry to any participant trying to enter a session 15 minutes after the start time. Refunds will not be issued for late arrivals.

Certificates: Certificates will be mailed to participants after the post knowledge measure is scored and documented. The process takes 4– 6 weeks. Please plan accordingly.

Core of Knowledge Hours: All trainings are approved for training credit by MSDE Office of Child Care Credentialing.

Cancellation or Change: Child Resource Center Baltimore County at Abilities Network/Project ACT may need to cancel a training due to low enrollment (**less than 8 participants**) or other unforeseen circumstances. Someone from the office would contact you based upon the information you gave at registration. If this occurs, you have the option to transfer to a new course or receive a refund.

Fees: All fees paid are NONREFUNDABLE. Should you need to miss a training you are scheduled to take, you may transfer your registration to another course , pending availability, ONLY IF you notify the office within 24 hours of the workshop. For questions about refunds, contact the program administrator.

Prices:
2 Hour Trainings—$20.00
3 Hour Trainings—$25.00
4 Hour Trainings—$30.00

Medication Administration- $60.00
Supporting Breast Feeding—$5.00

Location:
All trainings on the calendar will be held in the Training Institute room at
Abilities Network
8503 LaSalle Rd
Towson, MD 21286
(443) 900-6458

Lots of free parking

Record of Professional Development Coursework

Name: _____

Time Period Covered:

Month _____ Year _____

Month _____ Year _____ to

Family Child Care Providers, Directors, and Teachers must take 12 clock hours of continued training annually with a minimum of 6 clock hours in the Core of Knowledge areas. **Aides** must take 6 clock hours of continued training annually with a minimum of 3 clock hours in the Core of Knowledge areas.

Course Title (Please add course number if known)	*Core of Knowledge Area (s) (Indicate number of clock hours in the appropriate areas)						Electives (no more than 6 hrs)	Date Completed	Totals
	Child Dev	Curr	HSN	Special Needs	Prof	Comm			

The following mandatory training must remain current

Course Title	Expiration Date
First Aid	
CPR _____ Adult _____ Child _____ Infant	

* Core of Knowledge areas are: Child Development (Child Dev), Curriculum (Curr), Health, Safety and Nutrition (HSN), Special Needs, Professionalism (Prof) and Community (Comm)

Newsletter Survey

What is your role in working with young children?

_____ Family Child Care Provider _____ Director

_____ Teacher _____ Assistant Teacher

_____ Owner/Operator _____ Support Staff

_____ Other

How long have you received the newsletter?

_____ Less than one year

_____ One to two years

_____ Three or more years

Ratings: Lowest(1) to highest(5) CIRCLE ONE

How do you rate your overall experience with the Network News?

1   2   3   4   5

What features of the newsletter are helpful to you?

Training Calendar

1   2   3   4   5

"Advice" columns/articles

1   2   3   4   5

Technical Assistance articles

1   2   3   4   5

Other events/announcements

1   2   3   4   5

Special announcements about events (e.g. conferences, etc)

1   2   3   4   5

"News" articles on events, (licensing and other) policies, etc

1   2   3   4   5

Where is there room for improvement?

Thank You for Your Help

MARYLAND CHILD CARE SUBSIDY PROGRAN TO CENTRALIZE CASE MANAGEMENT

Starting Monday, August 31, the Maryland State Department of Education (MSDE) Child Care Subsidy (CCS) program will centralize case management functions.

What will this change mean for customers?
- The CCS program will move from local Department of Social Services (DSS) offices to a centralized processing center, CCS Central, August 31, 2015. CCS Central contact postcards will be available for customers that might visit a local DSS office once CCS Central has opened.
- CCS Central will offer CCS families easy access to application or subsidy/voucher information at a toll-free number, where any customer service representative can help.
- A new automated phone menu also will provide CCS applicants and customers with details about their CCS application or case 24 hours/day, 7 days/week.
- CCS Central will receive application and verification documents by mail, FAX or email, so customers won't have to travel to a local office to drop off documents.
- Current customers will receive notification through US Mail of the upcoming CCS program changes and CCS Central contact information.

What will this change mean for child care providers?
- Payment processing for providers will now occur at the same processing center as case management – CCS Central will be staffed with Child Care Subsidy experts to help with whatever is needed.
- Centralized case management and provider payment processing will promote accuracy and consistency throughout CCS Central.
- Providers also will receive information on the CCS program changes through US Mail prior to the implementation.

How will families apply for CCS after August 31st?
- Interested applicants can call CCS Central to request an application be mailed to them.
- Or, a new CCS application is available on the MSDE website at http://www.marylandpublicschools.org/msde/divisions/child_care/subsidy/ccs.htm
- This application can be printed, completed, signed and sent to CCS Central by FAX or mail.
- Soon, the application will be replaced with a fillable PDF that can be typed on the computer, printed, signed and FAXed or mailed to CCS Central.

Postage Needed

TEACHERS pay TEACHERS
an open marketplace for educators

https://
www.teacherspayteache
rs.com/Store/Abilities-
Network-Project-Act

Network News

Pinterest

https://www.pinterest.com/
ProjectACT/

October 2015 - December 2015

MARYLAND
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Leading Maryland's
Child Care Resource Centers

MARYLAND STATE DEPARTMENT OF
EDUCATION
PREPARING WORLD CLASS STUDENTS

MARYLAND
CHILDCARE
RESOURCE
NETWORK